

## Important Dates

Due to Covid all events will be virtual until further notice.

Keep track of important changes and additions on the Ida Freeman Facebook page!

Help your child <b>ACHIEVE</b>	
<b>A</b>	<b>Attendance</b> – Regular attendance is very important and closely related to success in school. * Arriving on time and remaining for the entire day helps your child receive maximum instruction time and develop good work habits. * If it is necessary for your child to be absent, call the attendance secretary.
<b>C</b>	<b>Communication</b> - Communication is the key to being involved and informed. * Attend scheduled conferences. * Request a conference with the teacher if you have a concern. * Inform the teacher of any special circumstances that may have an effect on your child's performance or behavior.
<b>H</b>	<b>Health</b> – Good physical and mental health contributes to school achievement. * Establish a bedtime that allows your child to get a sufficient amount of sleep. * Provide nutritious meals and snacks. * Schedule timely visits to the doctor and dentist.
<b>I</b>	<b>Interest</b> – Your child needs to know that his or her progress in school is important to you. * Ask you child questions about his or her day. Ask questions in a manner that encourages them to answer without a simple yes or no. * Show your interest by discussing your child's progress on his or her report card and set goals for improvement.
<b>E</b>	<b>Expectations</b> – Expect the best from your child. Expect your child to use the "ABC" rule Expect them to: * Ask questions and ask for assistance when they need help. * Behave in a manner that allows all students to learn. * Complete class and homework assignments.
<b>V</b>	<b>Volunteer</b> – Show your interest and support by volunteering to assist in some capacity at school. * Contact the PTO and express interest in helping. Volunteering for one event shows your child that you want to help the school.
<b>E</b>	<b>Encourage</b> – Encourage and recognize your child's efforts. * Express your confidence in them daily. * Display their work in your home. * Celebrate and recognize effort.

## Two-Way Communication

Successful teacher/parent communication is a two-way sharing of meaningful information that is vital to student success. Communication between Kindergarten teachers and parents will occur in a variety of ways , such as; Back to School Night, Daily Take Home Folders, monthly newsletters, emails, the Ida Freeman Facebook page, phone calls, report cards and during Parent/Teacher Conferences.

### Websites for Students to Access at Home:

- [www.getepic.com](http://www.getepic.com)
- [www.multiplication.com](http://www.multiplication.com)
- [www.factcite.com](http://www.factcite.com)
- [www.mycapstonelibrary.com](http://www.mycapstonelibrary.com)
- Username: ifes1
- Password: read1
- [www.pebblego.com](http://www.pebblego.com)
- username: ifes
- password: read



## Ida Freeman School - Family Compact 2021-2022

Fifth Grade

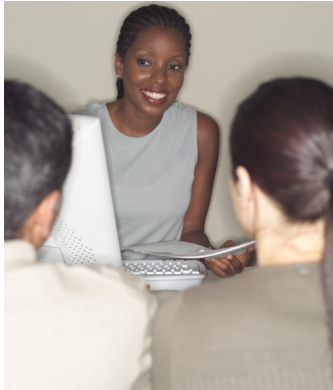


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# What is a School-Family Compact?

A School-Family Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level expectations.



## Effective Compacts:

- ◆ Link to goals of the school improvement plan.
- ◆ Focus on student learning skills.
- ◆ Describe how teachers will help students develop those skills using high-quality instruction.
- ◆ Share strategies parents can use at home.
- ◆ Explain how teachers and parents will communicate about student progress.
- ◆ Describe opportunities for parents to volunteer, observe, and participate.

## Reading

In the Fifth Grade classroom, reading instruction will focus on the following areas:

- 1) explaining with quotations from the text what it says and drawing inferences from the text.
- 2) determining the theme of a story, drama, or poem and include how the characters respond to challenges or how the poem reflects on a topic.
- 3) determining the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
- 4) comparing and contrasting the treatment of similar themes, topics and patterns of events in stories, myths, and literature from different cultures.
- 5) by the end of the year, read and comprehend literature, including stories, dramas, and poems on grade level or above.

## Parents

Parents will be able to support the learning goals of their child, by modeling and reading books aloud to and with their child. It is important to check their child's backpack for weekly Take Home Folders which will include activities and skills needing review. Parents can help their child with reading skills by having their child

In math, have your child practice building fluency using flash cards or numbered cards in a deck and activities sent home by the teacher for skill review.

## Students

Students will be able to support the learning goals by taking home weekly Take Home Folders and practicing the skills indicated by the teacher. Students can practicing reading skills at home with an adult and ask themselves—does the word make sense, sound right, and look right?

## Math

In the Fifth Grade classroom, math instruction will focus on the following areas:

- 1) Developing fluency with addition and subtraction of fractions, and developing understanding of the multiplication of fractions and of division of fractions in limited cases (unit fractions divided by whole numbers and whole numbers divided by fractions).
- 2) Extending division to 2-digit divisors, integrating decimal fractions into the place value system and developing understanding of operations with decimals to hundredths, and developing fluency with whole number and decimal operations.
- 3) Developing understanding of volume and relate volume to multiplication and addition.