

Important Dates

Due to Covid all events will be virtual until further notice.

Keep track of important changes and additions on the Ida Freeman Facebook page!

Two-Way Communication

Successful teacher/parent communication is a two-way sharing of meaningful information that is vital to student success. Communication between Kindergarten teachers and parents will occur in a variety of ways, such as; Back to School Night, Daily Take Home Folders, monthly newsletters, emails, the Ida Freeman Facebook page, phone calls, report cards and during Parent/Teacher Conferences.

Websites for Students to Access at Home:

- www.getepic.com
- www.reflexmath.com
- www.mycapstonelibrary.com
- Username: ifes1
- Password: read1
- www.pebblego.com
- username: ifes
- password: read

Help your child ACHIEVE	
A	Attendance – Regular attendance is very important and closely related to success in school. * Arriving on time and remaining for the entire day helps your child receive maximum instruction time and develop good work habits. * If it is necessary for your child to be absent, call the attendance secretary.
C	Communication - Communication is the key to being involved and informed. * Attend scheduled conferences. *Request a conference with the teacher if you have a concern. * Inform the teacher of any special circumstances that may have an effect on your child's performance or behavior.
H	Health – Good physical and mental health contributes to school achievement. * Establish a bedtime that allows your child to get a sufficient amount of sleep. *Provide nutritious meals and snacks. *Schedule timely visits to the doctor and dentist.
I	Interest – Your child needs to know that his or her progress in school is important to you. *Ask you child questions about his or her day. Ask questions in a manner that encourages them to answer without a simple yes or no. * Show your interest by discussing your child's progress on his or her report card and set goals for improvement.
E	Expectations – Expect the best from your child. Expect your child to use the "ABC" rule Expect them to: * Ask questions and ask for assistance when they need help. * Behave in a manner that allows all students to learn. * Complete class and homework assignments.
V	Volunteer – Show your interest and support by volunteering to assist in some capacity at school. *Contact the PTO and express interest in helping. Volunteering for one event shows your child that you want to help the school.
E	Encourage – Encourage and recognize your child's efforts. *Express your confidence in them daily. *Display their work in your home. *Celebrate and recognize effort.



Ida Freeman School - Family Compact 2021-2022

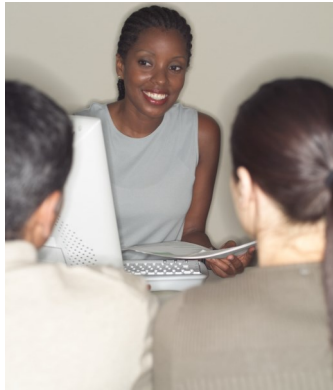
Third Grade



Mrs. Nicole Marler,
Principal
501 West Hurd
Edmond, Oklahoma 73003

What is a School-Family Compact?

A School-Family Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level expectations.



Effective Compacts:

- ◆ Link to goals of the school improvement plan.
- ◆ Focus on student learning skills.
- ◆ Describe how teachers will help students develop those skills using high-quality instruction.
- ◆ Share strategies parents can use at home.
- ◆ Explain how teachers and parents will communicate about student progress.
- ◆ Describe opportunities for parents to volunteer, observe, and participate .

English Language Arts

In the Third Grade classroom, reading instruction will focus on the following areas:

- 1) Asking and answering questions to demonstrate understanding of a text, referring back to the text through citations as the basis for the answer.
- 2) Recounting stories, fables, folktales and myths from various cultures to determine the central message, lesson or moral conveyed in the text.
- 3) Describe characters and their traits in a story and explain how their actions contribute to the sequence of events.
- 4) By the end of the year, read and comprehend literature, including stories, and poems on grade level or above.
- 5) Write a full five-sentence paragraph.

Parents

Parents will be able to support the learning goals of their child, by modeling and reading books aloud to and with their child. It is important to check their child's backpack for weekly Take Home Folders which will include activities and skills needing review. Parents can help their child with reading skills by having their child read twenty minutes a night, five days per week, help and go over mistakes on homework. Help student practice writing weekly.

In math, have your child practice building fluency with addition and subtraction flash cards the first semester and with multiplication flashcards during the second semester. Check homework with student for accuracy.

Students

Students will be able to support the learning goals by taking home weekly Take Home Folders and practicing the skills indicated by the teacher. Students can practicing reading skills at home with an adult and ask themselves—does the word make sense, sound right, and look right. They can check out books from the library to take home and read for twenty minutes five times per week.

Math

In the Third Grade classroom, math instruction will focus on the following areas:

- 1) Reviewing addition and subtraction skills with regrouping.
- 2) Developing an understanding of multiplication and division with strategies for multiplication and division within 10×10 .
- 3) Developing an understanding of perimeter and area of rectangular arrays.
- 4) Solve problems involving measurement and estimation of intervals of time, liquid volumes and masses of objects.
- 5) Understanding the parts of a fraction, as well as comparing and making equivalent fractions.