



Help your child <b>ACHIEVE</b>	
<b>A</b>	<b>Attendance</b> – Regular attendance is very important and closely related to success in school. * Arriving on time and remaining for the entire day helps your child receive maximum instruction time and develop good work habits. * If it is necessary for your child to be absent, call the attendance secretary.
<b>C</b>	<b>Communication</b> - Communication is the key to being involved and informed. * Attend scheduled conferences. *Request a conference with the teacher if you have a concern. * Inform the teacher of any special circumstances that may have an effect on your child's performance or behavior.
<b>H</b>	<b>Health</b> – Good physical and mental health contributes to school achievement. * Establish a bedtime that allows your child to get a sufficient amount of sleep. *Provide nutritious meals and snacks. *Schedule timely visits to the doctor and dentist.
<b>I</b>	<b>Interest</b> – Your child needs to know that his or her progress in school is important to you. *Ask you child questions about his or her day. Ask questions in a manner that encourages them to answer without a simple yes or no. * Show your interest by discussing your child's progress on his or her report card and set goals for improvement.
<b>E</b>	<b>Expectations</b> – Expect the best from your child. Expect your child to use the "ABC" rule Expect them to: * Ask questions and ask for assistance when they need help. * Behave in a manner that allows all students to learn. * Complete class and homework assignments.
<b>V</b>	<b>Volunteer</b> – Show your interest and support by volunteering to assist in some capacity at school. *Contact the PTO and express interest in helping. Volunteering for one event shows your child that you want to help the school.
<b>E</b>	<b>Encourage</b> – Encourage and recognize your child's efforts. *Express your confidence in them daily. *Display their work in your home. *Celebrate and recognize effort.

## Important Dates

Due to Covid all events will be virtual until further notice.

Keep track of important changes and additions on the Ida Freeman Facebook page!

## Two-Way Communication

Successful teacher/parent communication is a two-way sharing of meaningful information that is vital to student success. Communication between Kindergarten teachers and parents will occur in a variety of ways , such as; Back to School Night, Daily Take Home Folders, monthly newsletters, emails, the Ida Freeman Facebook page, phone calls, report cards and during Parent/Teacher Conferences.

### Websites for Students to Access at Home:

- [www.getepic.com](http://www.getepic.com)
- [www.reflexmath.com](http://www.reflexmath.com)
- [www.mycapstonelibrary.com](http://www.mycapstonelibrary.com)
- Username: ifes1
- Password: read1
- [www.pebblego.com](http://www.pebblego.com)
- username: ifes
- password: read

# Ida Freeman School - Family Compact 2021-2022

Second Grade

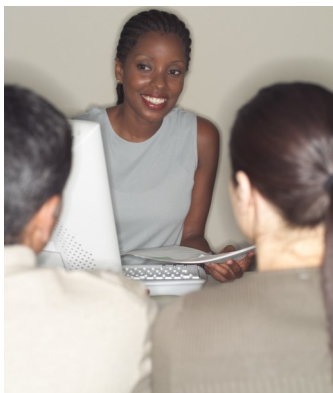


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# What is a School-Family Compact?

A School-Family Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level expectations.



## Effective Compacts:

- ◆ Link to goals of the school improvement plan.
- ◆ Focus on student learning skills.
- ◆ Describe how teachers will help students develop those skills using high-quality instruction.
- ◆ Share strategies parents can use at home.
- ◆ Explain how teachers and parents will communicate about student progress.
- ◆ Describe opportunities for parents to volunteer, observe, and participate.

## Reading

In the Second Grade classroom, reading instruction will focus on the following areas:

- 1) retell and answer questions such as who, what, where, when and why to demonstrate understanding of key points in a text.
- 2) describe the structure of a story, including details about the beginning, middle and end.
- 3) compare and contrast two or more versions of the same story by different authors or cultures.
- 4) by the end of the year read and comprehend grade level literature, including stories and poetry, proficiently and independently.

## Parents

Parents will be able to support the learning goals of their child, by modeling and reading books aloud to and with their child for 20 minutes five times per week. It is important to check their child's backpack daily. Practice the weekly spelling list with your child each night so they can learn the spelling rule.

In math, have your child practice building fluency with addition and subtraction to 20. Practice math facts using flash cards or numbered cards in a deck. Help students build fluency with addition and subtraction by using online games. Have students count money and make change.

## Students

Students will be able to support the learning goals by taking home weekly Thursday Folders and practicing the skills indicated by the teacher. Students will practice reading skills at home with an adult and ask themselves—does the word make sense, sound right, and look right? Students will build fluency with addition and subtraction by using online games, math flash cards and counting money and making change. Students will be responsible for returning homework.

## Math

In the Second Grade classroom, math instruction will focus on the following areas:

- 1) Students will be asked to complete addition and subtraction fluently by recalling facts quickly.
- 2) Students will extend their understanding of place value (base-ten notation).
- 3) Students will use standard units of measure such as inch, foot, ounce, and pound.
- 4) Students will describe and analyze shapes.
- 5) Students will work with time and money.